

## **STANDARD 5**

Students will demonstrate a set of marketable skills that enhance career options.

### **READINESS (Kindergarten)**

*Students know and are able to do the following:*

- **5WP-R1. Describe examples of where people work and what they do**

PO 1. Describe examples of where people work and what they do

- **5WP-R2. Describe how work relates to obtaining food, clothing and shelter**

PO 1. Describe how work relates to obtaining food, clothing and shelter

- **5WP-R3. Describe appropriate behavior for different settings (e.g., in a classroom, on a bus, in an audience)**

PO 1. Compare behaviors for different settings

- **5WP-R4. Define the importance of the basic academic skills (reading, writing, listening, speaking and mathematics) in being successful at home and at school**

PO 1. Describe how/when language arts skills are used within a student's various communities

### **FOUNDATIONS (Grades 1-3)**

*Students know and are able to do all of the above and the following:*

- **5WP-F1. Explore areas of interests and possible work choices**

PO 1. Define "areas of interest"

PO 2. Describe work choices

PO 3. Discuss how interests can relate to work choices

- **5WP-F2. Demonstrate ability to make decisions which contribute to a productive school and work ethic**

PO 1. Demonstrate being dependable, trustworthy, and productive while at school

PO 2. Practice decision-making process

- **5WP-F3. Demonstrate basic academic skills in reading, writing, listening, speaking and mathematics**

## **ESSENTIALS (Grades 4-8)**

*Students know and are able to do all of the above and the following:*

- **5WP-E1. Evaluate areas of interest and/or potential career choices**

PO 1. Identify areas of interest (e.g., personal, career)

PO 2. Evaluate individual skills

PO 3. Evaluate a variety of potential career choices

- **5WP-E2. Demonstrate work ethics and behaviors for success as defined by school and community**

PO 1. Identify characteristics of work ethics and behavior as defined by school and community

PO 2. Demonstrate identified work ethics and behaviors in your school and community

- **5WP-E3. Demonstrate the connection between academic skills and career pathways by identifying required education and training to achieve career choice(s)**

PO 1. Identify academic preparation necessary for a variety of careers

- **5WP-E4. Identify careers which capitalize on individual strengths and interests**

PO 1. Identify areas of interest (e.g., personal, career)

PO 2. Evaluate individual skills

PO 3. Evaluate a variety of potential career choices

- **5WP-E5. Apply the basic academic skills to develop a resume, job application and interviewing techniques**

PO 1. Develop a resume

PO 2. Complete a job application

PO 3. Participate in the interview process

## **PROFICIENCY (Grades 9-12)**

*Students know and are able to do all of the above and the following:*

- **5WP-P1. Write, evaluate and revise a career plan consistent with occupational interests, aptitudes and abilities**  
  
PO 1. Assess career interests, aptitudes and abilities  
PO 2. Develop a career pathway plan  
PO 3. Evaluate and revise plan, as needed
- **5WP-P2. Demonstrate job acquisition skills by completing resume and job applications and by demonstrating interviewing techniques**  
  
PO 1. Demonstrate job acquisition skills as defined by the instructor
- **5WP-P3. Exhibit work ethics and behaviors essential for success in all areas of life**  
  
PO 1. Define ethics and effective workplace behaviors  
PO 2. Use appropriate behaviors (time management, communications, interpersonal skills, life balance) that display success in life
- **5WP-P4. Demonstrate marketable occupational skills for an entry-level job based on career interests**

*Note: This is an observational concept as opposed to a testable concept. This concept becomes the culmination of the previous three concepts. Demonstration of marketable occupational skills will be unique to each individual based on career interests and through and with the coordination of the counselors, teachers, parents and students.*

## **DISTINCTION (Honors)**

*Students know and are able to do all of the above and the following:*

- **5WP-D1. Evaluate goals and career options and adjust their career plans accordingly**
- **5WP-D2. Increase academic and occupational skills to become more marketable**
- **5WP-D3. Evaluate career plans on a continuous basis to determine appropriate educational strategies**